Freeport Public Schools
Dual Language Program Parent Meeting

Mrs. Glori Engel
Assistant Superintendent for Curriculum and Instruction

Ms. Amy Lederer
Principal, Leo F Giblyn School

Ms. Jessica Romero
Principal, New Visions School

Ms. Patricia Arenas
Dual Language Teacher, Columbus Avenue School

March 4, 2024

Agenda

- Program Goals
- Program Organization & Instruction
- Student & Parent Expectations
- Application Process
    - Setting up for Success
    - Parent Contract / Agreement
    - Next Steps

Dual Language Program Goals

- To promote educational excellence for all students.
- The goal is for **all** students to become fully bilingual:
  This includes mastery of both social and academic language.
- To provide instruction designed to help students demonstrate mastery in core subject areas as set by New York State Next Generation Learning Standards.
- To partner with parents/guardians for student success.
- To increase the understanding between two linguistic communities and to work together toward a common goal.
- To enable every Dual Language Learner to earn the prestigious national **Seal of Biliteracy** upon graduation from High School.

Program Organization

- The program is offered in grades K-6.
- The Kindergarten program is offered at Columbus and New Visions.
- The program begins at Giblyn, Archer and Bayview in grade 1 and continues to grade 4.
- The program culminates in grades 5 and 6 at the Atkinson School.
- There is also a Transitional Bilingual Program for K-6 native Spanish speakers.

Dual Language Education in Action
Educación Bilingüe en Acción

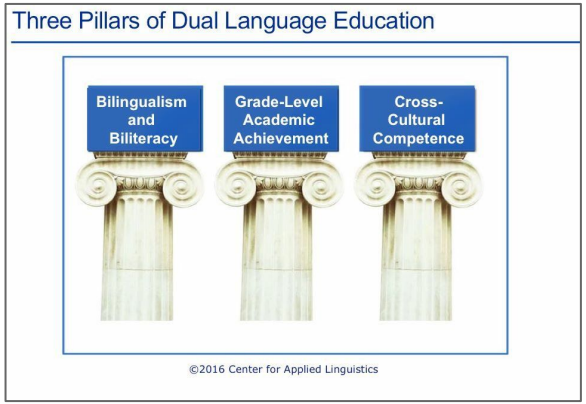
Columbus Avenue School

Dual Language Education in Action
Educación Bilingüe en Acción

Columbus Avenue School

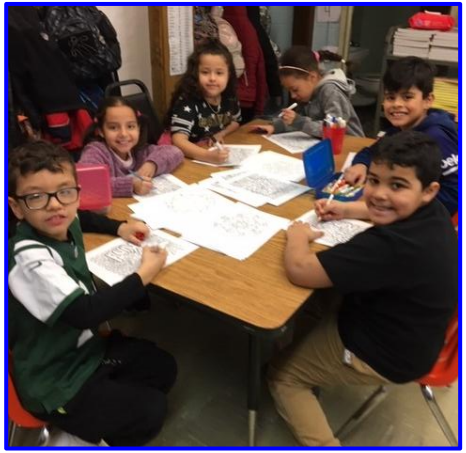
Instruction

- Dual Language classrooms are comprised of English and Spanish speakers learning together.
- Children are provided with focused language arts instruction in both languages.
- Children are provided with rigorous content area instruction in both languages.
- The Next Generation Learning standards, biliteracy research-based best practices and the Dual Language Three Pillars framework from the Center for Applied Linguistics provide the foundation for planning instruction.



Expectations of Students

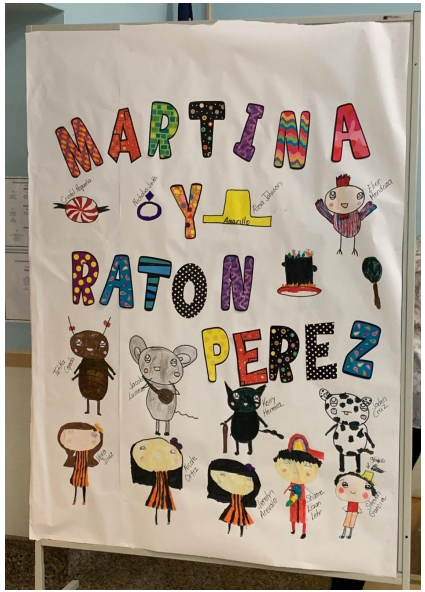
- Students participate in all aspects of the school program in their two languages.
- Students complete both classwork and homework in English and Spanish.
- Students will make steady progress in listening, speaking, reading and writing in both languages with parental support.



Expectations of Parents

- Understand the program's goals and expectations
- Commit to the full program through grade 6 in order to reach goal of becoming fully bilingual (social & academic language)
- Support your child's study of both languages
- Participate in school activities and parent-teacher conferences to be conducted with BOTH teachers
- Value both languages equally
- Sign and adhere to the Dual Language Parent Contract / Agreement

Dual Language Learners at Work
Estudiantes del Programa de Enriquecimiento en Dos Idiomas en sus Actividades Escolares

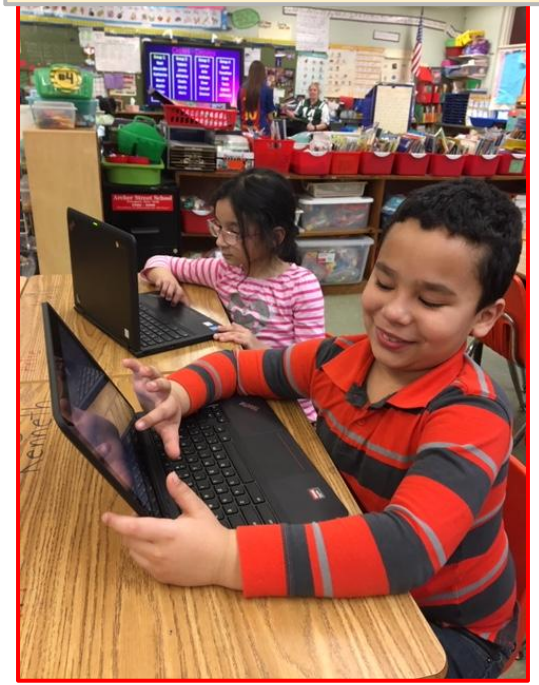


Leo F. Giblyn School

Dual Language Learners at Work
Estudiantes del Programa de Enriquecimiento en Dos Idiomas en sus Actividades Escolares

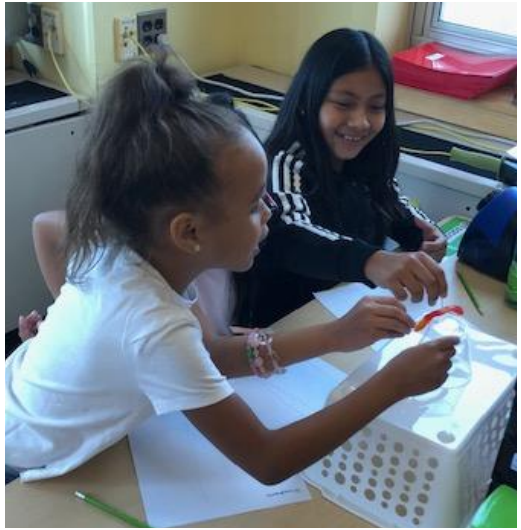
Bayview Avenue School

Dual Language Learners at Work
Estudiantes del Programa de Enriquecimiento en Dos Idiomas en sus Actividades Escolares



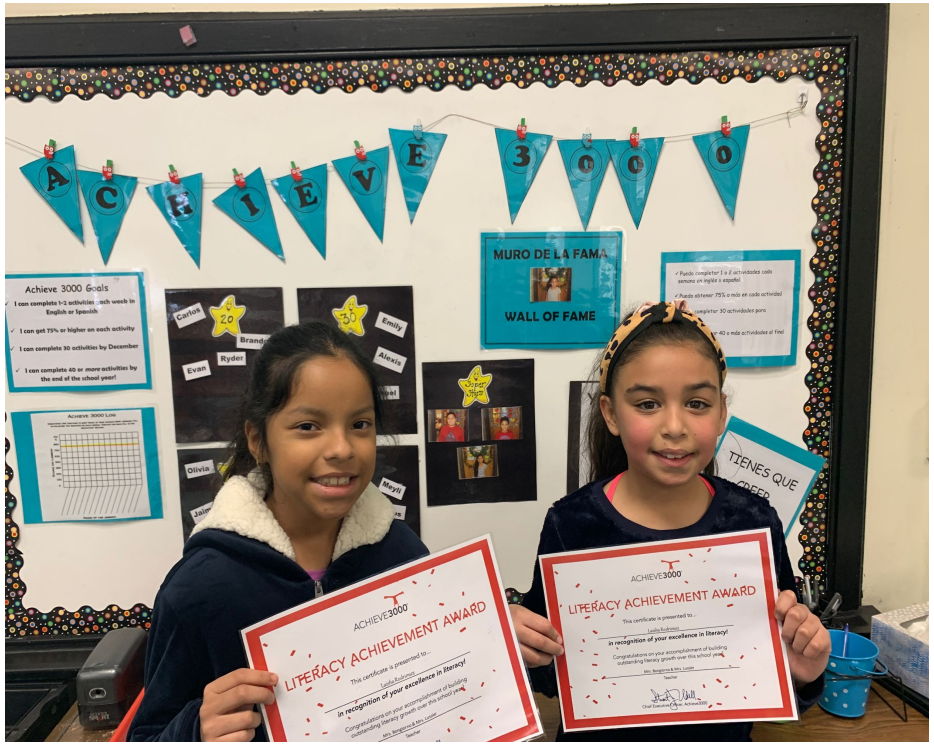
Archer Street School

Dual Language Learners at Work
Estudiantes del Programa de Enriquecimiento en Dos Idiomas en sus Actividades Escolares



New Visions School

Dual Language Learners at Work
Estudiantes del Programa de Enriquecimiento en Dos Idiomas en sus Actividades Escolares



Caroline G. Atkinson School

Application Process

- Parent Meeting Attendance
- Application Packet: (K or Pre-K)
  - Application / Permission to Screen
  - Parent Contract / Agreement
- Teacher Recommendation
- Readiness Screening

Setting all Students up for Success

- Teacher Recommendation
  - Social & Academic Considerations
- Readiness Screening
  - 15 minutes per screening for each language
  - Spanish component only administered to those with exposure to the language
  - Speaking & literacy foundations assessed with a gameboard, kid-friendly format

Dual Language Program Parent Contract

Student's Name: _____ Parent's Name: _____
Grade: _____ Current School: _____

- I am requesting that my child be considered for enrollment in the Dual Language Program in the Freeport Public Schools.
- I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with a readiness screening, teacher recommendation and space availability.
- I understand that regular and punctual student attendance is required to retain placement in the Dual Language Program.
- I understand that parents will need to read to/with their child at home 20-30 minutes daily, in English or Spanish.
- I understand that class instruction will be delivered in both Spanish and English.

Parent Contract (continued)

- I understand that learning a second language is a process and that the program has cross-cultural goals as well as linguistic and academic goals.
- I understand that this is a 6-7 year program commitment.
- I understand it is not unusual for children to experience some fatigue and/or frustration during the first months of the program. Knowing this, I will communicate any concerns with my child's teacher.
- I understand that parent participation and support is key to the success of this program. Please feel free to communicate with teachers and staff as needed.
- Once enrolled in the Dual Language Program, if my child is not making adequate progress in the program, I agree to discuss the situation with his/her teachers and may have to consider reassignment to a regular classroom, preferably for the next school year.

Next Steps

- If interested, sign and return the Dual Language application and contract by **March 8, 2024**.
- Understand that space is limited and all participants must be academically ready based on screening results to be conducted at your child's school and on the recommendation of their present teacher.
- If you are no longer interested in having your child participate, please notify Suzanne Chaves, Director of Second Languages as soon as possible but no later than **March 8, 2024** at 867-5233, at Freeport High School or by email at schaves@freeportschools.org.

Learn More about Dual Language Education & Raising Bilingual Children

Obtenga Más Información Sobre la Educación en Dos Idiomas y la Crianza de Niños Bilingües

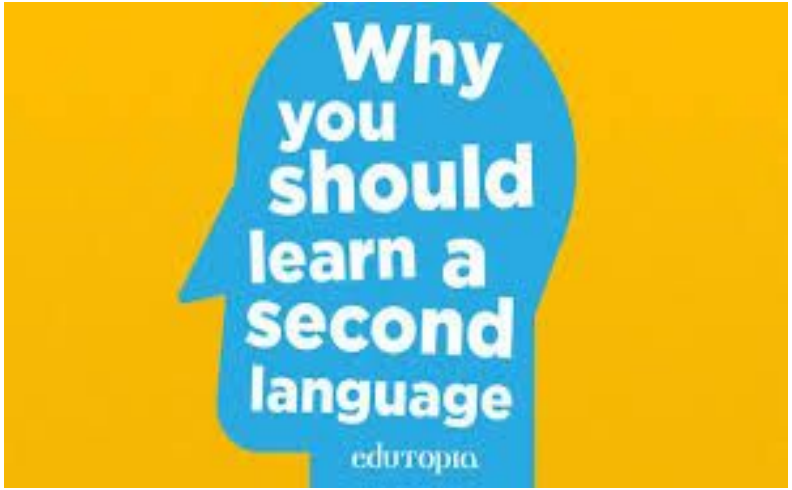
¡Colorín colorado!

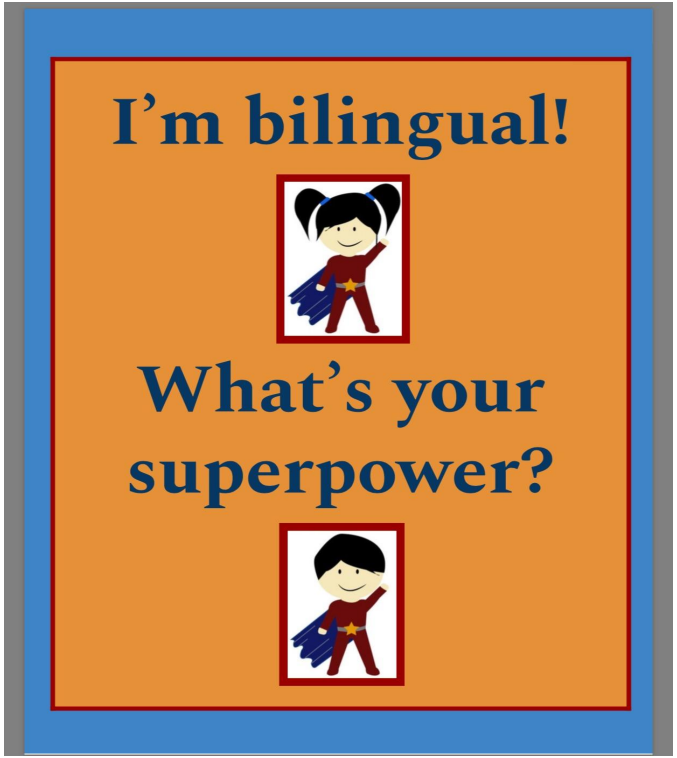
https://www.colorincolorado.org/bilingual-dual-language-education

The Benefits of a Bilingual Brain

(Edutopia)

https://youtu.be/c0MlOuOPjfU





Questions?

Thank you!